

THE EDUCATIONAL PHILOSOPHY OF WAUSA PUBLIC SCHOOLS

We believe that all the youth of this community should be given an equal opportunity for a general education that will help them to become good citizens for democratic living. We believe our school should provide an educational environment that will assist all students to fulfill their needs, interests, and abilities so that they may develop to their maximum capabilities. We believe that it is as important to learn to live a full and complete life as it is to learn to be self-sufficient. Therefore, the total development of each individual to his/her highest potential is the primary concern of the Wausa School System.

THE SPECIFIC EDUCATIONAL OBJECTIVES OF WAUSA SCHOOLS

1. To promote the school as the educational center of the community.
2. To pursue, primarily, academic development which stresses basic knowledge and skills while providing the special areas needed for educating the whole child.
3. To develop an understanding of the individual's responsibilities within the home, the school, the church, and the community in hopes of encouraging responsible creative members of society and developing good citizenship.
4. To assist students in acquiring good personal habits of cleanliness, grooming, neatness, orderliness, promptness, accuracy, and safety.
5. To realize that a healthy mind and a healthy body make for a better citizen and a better society.
6. To develop the ability to express himself/herself clearly, both in written and oral communication.
7. To develop the proper use of leisure time and recreation.
8. To develop an understanding and appreciation of the heritage of the past and its influence on the present and what effect it may have on the future.
9. To develop an understanding in each student's mind of his/her own potentialities, limitations, and possible future vocational choices, by a thorough, well-oriented program, of career-guidance, counseling, and testing.
10. To assist each student in becoming more proficient in planning, organization, and self-discipline.
11. To develop curious, analytical minds which use sound critical thinking, reasoning, and logic.
12. To develop an interest, understanding, and appreciation of music, art and other fine arts that will carry over into later life.
13. To develop consideration, understanding, tolerance, and respect for the rights of others.
14. To stimulate a deeper and broader interest in a variety of reading materials.
15. To develop in the student an awareness of conservation and the proper use of all phases of ecology, including natural and human resources.
16. To develop an understanding of the need for being a wise consumer.

17. To develop a respect for authority and the ability to work with people in these positions so as to create a better world in which to live.

18. To recognize that each student is a separate individual with a need for personal achievement and recognition.

19. To assist students in developing skills for vocational occupations.

20. To guide students in adopting high moral and ethical values, while they determine a basic philosophy for their life.