

## Student Profile

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Birthday: \_\_\_\_\_

### *AIMSweb Benchmarks*

	<i>Fall Score</i>	<i>Fall Target</i>	<i>Winter Score</i>	<i>Winter Target</i>	<i>Spring Score</i>	<i>Spring Target</i>
<b>Letter Name Fluency (LNF)</b>						
<b>Letter Sound Fluency (LSF)</b>						
<b>Phoneme Segmentation Fluency (PSF)</b>						
<b>Nonsense Word Fluency (NWF)</b>						
<b>Oral Count Measure (OCM)</b>						
<b>Number Identification Measure (NIM)</b>						
<b>Quantity Discrimination Measure (QDM)</b>						
<b>Missing Number Measure (MNM)</b>						
<b>Reading Fluency (RCBM)</b>	X	X				
<b>Math Computation</b>	X	X				

### ***STAR Reading***

	<i>Fall Score</i>	<i>Fall Target</i>	<i>Winter Score</i>	<i>Winter Target</i>	<i>Spring Score</i>	<i>Spring Target</i>
<b>Grade Equivalent (GE)</b>						
<b>Instructional Reading Level (IRL)</b>						
<b>ZPD</b>						

### ***NWEA- MAP (RIT Values/Scores)***

	<i>Fall Score</i>	<i>Fall Target</i>	<i>Interpretation of Score</i>	<i>Spring Score</i>	<i>Spring Target</i>	<i>Interpretation of Score</i>
<b>Math</b>						
<b>Reading</b>						
<b>Language Usage</b>						
<b>General Science</b>						
<b>Concepts and Processes</b>						

***Grades Received***

***Additional Info.***

	<i>First semester</i>	<i>Second Semester</i>
<b>Reading</b>		
<b>Language Arts</b>		
<b>Spelling</b>		
<b>Math</b>		
<b>Science</b>		
<b>Social Studies</b>		

*Strengths:*

*Weaknesses:*

*Attitude toward learning:*

*Helpful hints used in the classroom:*

<b>SPED</b>		
<b>504 Plan</b>		
<b>Been through the SAT process</b>	When?	
<b>Receiving Interventions</b>		
<b>PT/OT Services</b>		
<b>Gifted Program</b>		