

Wausa's Elementary Response to Intervention (RTI) Reading Diagnostic Action Plan

Implemented: 2013-2014 Wausa Public School Year

Definition of Diagnostic Testing for Reading: A diagnostic reading assessment is used to measure students' SPECIFIC skills in each of the five components of reading: vocabulary, phonemic awareness, phonics, fluency, and comprehension.

Purpose of Diagnostic Testing for Reading: The major purpose for administering diagnostic tests to K-2 children is to provide information that is useful in planning more effective instruction. Diagnostic tests should only be given when there is a clear expectation that they will provide new information about a child's difficulties learning to read that can be used to provide more focused, or more powerful instruction.

Diagnostic Wausa is Using: Core Survey, 2008 Edition

Kindergarten: Core Phonics Survey, Segmentation, Deletion, High Frequency Words (December), SD Quick Assessment

First Grade: Core Phonics Survey, Segmentation, Deletion, High Frequency Words, SD Quick Assessment

2nd Grade: Core Phonics Survey, Segmentation, Deletion, High Frequency Words, SD Quick Assessment

Administered to Students: All students in K at the beginning of the year, K-in the middle of the year/1st /2nd Grade students recommended by teacher/Reading coach

How Often: Beginning of school year and in December

Who Administers: Wausa will have a Diagnostic Team, comprised of the SPED teacher, Title teacher, and paraprofessionals. (Each of these professionals will read and follow the guidelines and/or be trained if needed.)

After Testing: The data will be used to guide the instruction in the general education classroom, as well as the pullout program. Meetings will be held with the Reading committee and general education teacher to discuss the needs of the children.

*If 1 or 2 deficient skills, focus on that skill for an intervention.

*If 5 or more deficient skills, start a comprehensive program.

Results: General education teachers of the children will keep the results and pass them along to the next teacher. The RTI Team may look over if they wish to do so on the students.